

Reducing Pediatric Medical Legal Risk in Your Urgent Care Center

Emory Petrack, MD, FAAP, FACEP

hen it comes to medical legal liability, we all know the system is broken. Risk in the emergency and urgent care setting, of concern both to practicing physicians and administration, is no exception. Add emergency or urgent care services for children into the mix, and the level of concern increases even more.

The good news is that the vast majority of children present without life-threatening illnesses or injuries. However, when care doesn't go well, when adverse outcomes happen, parents' anxieties and tensions rise significantly and quickly. So does the risk of legal action.

Is there anything you can do to minimize your risk surrounding urgent care for children? The answer is a definite "yes!" While you cannot dodge all the bullets, you can significantly reduce the likelihood that you will need to have a discussion with your lawyer by taking proactive measures today.

Follow the four guidelines outlined here to dramatically decrease legal risk:

1. Provide excellent pediatric emergency care.

While this may seem obvious, providing excellent care is not necessarily easy. The first question that arises when reviewing care is whether the "standard of care" was met. Unfortunately, this concept is not absolute.

For example, a children's hospital serving as a level I pediatric trauma center is expected to provide a higher level of definitive care to a seriously injured 3year-old than is a small community hospital or urgent care center. However, *all* healthcare facilities are expected to meet a certain minimum level of trauma support and to provide a certain minimum level of stabi-



Emory Petrack is president of Petrack Consulting, Inc. (*www.petrackconsulting.com*), based in Shaker Heights, OH and medical director of the Pediatric Emergency Department at Fairview Hospital and Hillcrest Hospital in Cleveland. He also sits on the Advisory Board of *JUCM*. Dr. Petrack may be contacted at *epetrack@petrackconsulting.com*. lization for that child.

Many urgent care centers do not see a high volume of children. And overall, children tend not to become as seriously ill or injured as do adults. As a result, most urgent care centers have significantly less experience with significantly sick children. It is therefore essential that community providers of urgent care for children commit to ongoing pediatric clinical education.

Journals like *Pediatric Emergency Care* or *Clinical Pediatric Emergency Medicine* provide case-based studies of common problems that arise in the emergency care of children.

Conferences, through a variety of regional and national medical organizations, offer opportunities to learn about and discuss challenging cases. Local courses may be arranged for both physicians and nurses, with a focus on the practical aspects of pediatric urgent care.

The American Academy of Pediatrics offers an excellent online, case-based monthly learning module, titled PREP-EM. While geared toward practitioners of pediatric emergency medicine, it is relevant for any provider wishing to focus on improving pediatric urgent care skills.

Whichever medium is most appealing or practical, the key is to establish a commitment to continuing education in pediatric urgent care.

2. Communicate well with children and families.

"People don't sue doctors they like..." (April 8, 2004 episode of *ER*.). While excellent communication has long been recognized as an important factor in reducing medical legal risk, communication with families is particularly critical.

Parents are often anxious as they enter your urgent care center. Their perception, right or wrong, is that their child is sick or hurt enough to require immediate

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care. Parents will sense your level of concern and caring seconds after they arrive. In fact, their opinion and bias towards the anticipated level of care was formed in triage and registration.

Does your center send out welcoming "we're here to help you" vibes when families arrive? It is essential that everyone providing clinical care take time to listen to the child's and/or parents' concerns, and reflect those concerns back in a way that makes it clear they are heard—and understood.

Most encounters are fairly straightforward. But when unexpected problems or delays arise, take time to explain to parents (and the child, when appropriate) what is happening. The reality is that these encounters often can be quite brief, so time is not usually an issue. The simple goal is to establish a truly human connection with the family. Communicating and demonstrating that you care is a great step forward in that direction and goes a long way in reducing potential medical legal problems that may arise much later.

3. Document with care, and care about your documentation.

"If it isn't written down, it never happened." This is welldocumented advice related to medical charting. Every physician who has had the unfortunate experience of facing a legal action knows how absolutely essential chart documentation is to defending patient care.

And yet, in reviewing many pediatric charts, both for quality improvement and medical legal reasons, I am dismayed by how frequently I come across sloppy or inadequate documentation. Illegible handwriting, missing key elements, and inadequate descriptions of physical findings are just a few of the common problems I encounter regularly. These discrepancies are likely to come back to haunt a physician if subsequent problems arise.

Since children are an especially vulnerable population, the care surrounding pediatric emergencies faces particularly close scrutiny. The best way to ensure proper documentation is to document care as if the case *is* going to have unexpected, adverse clinical outcomes that will require your attendance at trial two years down the road. You may, or may not, even remember the case two years later, so it is vitally important to document, in black and white, *everything* you would want a lawyer or jury to know.

Essential elements include:

- Times the patient is seen, as well as times that labs, procedures, and reassessments are accomplished. This is essential, but often missing.
- Vital signs (and repeat vital signs, as needed), including how and when abnormal vital signs are addressed.
- A brief description of the patient's general appearance. Noting "normal" is not adequate. Use terms like "well-appearing," "interactive," and "smiling" to paint an image of a child who is not ill-appearing. The word "lethargic" is over-used, and suggests a seriously ill child requiring critical care.
- Specific areas of concern expressed by the parent, including relevant discussions (e.g., if a parent is concerned about appendicitis in a child with a benign abdomen, briefly document this concern and how it was addressed).
- Timely and appropriate follow-up for all patients.

4. Establish a culture that supports medical legal risk reduction.

Excellent chart documentation does not take place in a vacuum. Administration must support the effort and colleagues must recognize that documentation is important for everyone.

Many methods exist to help you document care, ranging from handwritten charts and dictation to template and electronic systems. While a review of these systems is beyond the scope of this article, it is essential to explore how various methods help capture—or impede capturing—clinical information for medical legal documentation.

In addition, chart reviews, as part of a quality improvement program, are very helpful in identifying and addressing documentation issues.

Stepping back from documentation, it is important to create an environment which supports excellence in urgent care for children.

Establishing a practice environment that truly expects the best for the children it serves means ensuring that all providers are "up to speed" on best practices for children. It means everyone is aware of how critically important communications are when it comes to children and families—not just for reducing medical legal risk, but for providing great care and service.